

MEMT 455: Psychology of Music  
**Research Proposal and 10 Potential Resources Grading Rubric**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

<b>Proposal Content (10 points)</b>			
<b>INTRODUCTION</b>	1 point	.5 point	0 points
Statement of the problem	Problem statement is clear and concise; study need is clear	Problem statement or the need for the study is unclear	Problem statement or need is missing or inadequate.
Purpose of the study	Study purpose is clear, concise and appropriate.	Study purpose is unclear or confusing.	Purpose statement is missing, inadequate, or inappropriate.
Research question(s) or hypothesis(es)	Research question or hypothesis is clearly stated and appropriate.	Research question or hypothesis is unclear, contradictory, or confusing.	Question or hypothesis is missing, inadequate, or inappropriate.
Theoretical framework	Theoretical framework is clear, concise, and appropriate for the study.	Theoretical framework is confusing or the study connection is unclear.	Theoretical framework is missing or inappropriate for the study.
<b>METHODS</b>	1 point	.5 point	0 points
Research approach and design	Research approach and design are clearly and concisely stated, and appropriate for the study.	Research approach and design are unclear, confusing, or may benefit from minor changes.	Research approach and design are missing or inappropriate.
Independent and dependent variable	IV and DV are clear, concise, and appropriate for the study.	IV and DV are unclear, confusing, or too many variables are included.	IV and DV are missing or inappropriate.
Participant description	Participant description is clear, concise, and appropriate.	Participant description is unclear, confusing, or inappropriate.	Participant description is missing or inadequate.
Data collection procedures	Data collection procedures are appropriate and obtain the information needed for analysis.	Data collection procedures are unclear, confusing, or may benefit from minor changes.	Data collection procedures are missing or inappropriate.
Data analysis procedures	Data analysis procedures are appropriate for the study variables.	Data analysis procedures are unclear or may benefit from minor changes.	Data analysis procedures are missing or inappropriate for the study variables.
Anticipated ethical issues	Ethical issues are clearly and concisely stated.	Ethical issues are unclear or confusing.	Ethical issues are not mentioned.

MEMT 455: Psychology of Music  
**Research Proposal and 10 Potential Resources Grading Rubric**

<b>References (5 points)</b> <i>(.5 for each reference correctly cited and within guidelines)</i>					
5 points	4 points	3 points	2 points	1 point	0 points
All references are correctly cited and within guidelines.	Eight to nine references are correctly cited and within guidelines.	Six to seven references are correctly cited and within guidelines.	Four to five references are correctly cited and within guidelines.	Two to three references are correctly cited and within guidelines.	References are missing; the majority of references incorrectly cited or not within guidelines.

<b>Organization (1 point)</b>			
Organization	1 point	.05 points	0 points
Coherence, logic	Paper is well organized, logical, and coherent; reads well.	Paper is somewhat organized, but would benefit from minor changes.	Paper is confusing, coherence is minimal; paper would benefit from major changes.

<b>Mechanics (2 points)</b>			
	2 points	1 point	0 points
Spelling, grammar, editing; voice, tense, "trimming fat"	Paper is well-written; spelling and grammar errors kept to a minimum; excess words trimmed	Paper would benefit from minor editing; some spelling, grammar and/or editing errors.	Paper would benefit from major editing; student is encouraged to use class resources and/or work with the writing center.

**TOTAL SCORE:** \_\_\_\_\_

Comments: