

Student F journal excerpt:

I enjoyed working with the students in this class, but I wondered what my experience would have been like in a different setting. The class makeup was mostly (though not exclusively) white and a small majority of students were female. Though students were not always completely engaged, they demonstrated a desire to improve their writing skills. The students had unique ideas that they were willing to articulate verbally and in writing...the students also proved themselves willing to question the status quo. Many students chose to write essays critiquing social and political institutions, and one student even challenged the way the class was being taught by arguing that no essay topics should be banned. I wonder what it would be like to teach a class of students who were not college bound. Would such a class be less prepared and less motivated? Would such a class have to be *taught* to question the status quo?