

## **Review of Literature Scoring Criteria**

### **Level 5: 19-20 points**

- The student draws extensively on evidence presented in the articles to support the conclusion. The conclusion makes coherent use of the evidence.
- Significant recognition of the authors cited; the student may have made some attempt to consider the author's findings or point of view in order to discuss the student's conclusion.
- The student recognizes multiple sides of the issue and is able to make transfers across topics; recognizes the strength and limitations of each position in taking a stand.

### **Level 4: 17-18 points**

Some criteria met from level 5 and some from level 3

### **Level 3: 14-16 points**

- The student has made a limited effort to use evidence from the articles to support the argument; the evidence may not support the conclusions or may be used somewhat incoherently.
- Some identification or recognition of author's work, but little development.
- The student recognizes that another side of the issue exists, but finds support for only his or her side; may tend to build up his or her argument by tearing down the other side.
- May be a "laundry list", citing much evidence both pro and con, but student unable to make transfers of the information in the articles to relate to their topic.

### **Level 2: 11-13 points**

Some criteria met from level 3 and some from level 1

### **Level 1: 0-10 points**

- The student does not cite evidence from the articles.
- No identification or recognition of author's work.
- Student sees only one side of the argument; no evaluation attempted.
- No evidence that the student used the articles; could have written the essay by only skimming the articles.

### **Level 0**

- Non-scorable response