

HIST 531: History of Women in the United States, 1870-present
Spring 2008

Participation in HIST 531/WS 511/AMS 511

Beginning the week of 3/4 through the week of 4/15 (6 sessions total), students will take on leadership roles in the course, be responsible for determining how the course readings can be used to build a narrative of United States women's history, and respond to questions and issues raised in class.

Organizational Components:

- 6 groups of 5-6 students
- Blackboard discussion board
- All reading must be completed before Tuesday's class meeting.

In Preparation for Classes:

- Friday: Each student in LEAD GROUP will post on Blackboard 2-3 paragraphs (200 words) summarizing significant issues, topics, events presented in the assigned reading. (DUE Friday before assigned class by 2:30pm.)
- Monday: LEAD GROUP will read other posts and as a group prepare a 1-page timeline for the rest of the class to read. This timeline should be posted on Blackboard. (DUE Monday before assigned class by 2:30pm.)
- Tuesday: ALL STUDENTS will read copies of posts and timeline in class.
- Tuesday: LEAD GROUP will highlight the *significance* of events on the timeline for the rest of class and build a framework for understanding important issues raised by readings (10 minutes).
- Tuesday: PROFESSOR will lecture and present additional information to class.
- Wednesday: ALL STUDENTS will respond to posts, timeline, lecture, discussions with a 3-5 sentence post on Blackboard. (Students will write responses 5 times during the semester.)