

Final Presentation HIST 531

Each of you has had a chance to investigate gender-related issues either through service or through research this semester. Some of the final steps of your project include learning about what other students have learned through their experiences and synthesizing those experiences to present to the rest of the class.

The purpose of this student conference is to synthesize your learning for the rest of the class. Each group is organized around a specific theme. Each presentation should address those larger themes, rather than try to address each student's individual projects.

The format of your presentation is for you to decide. However, within your 10-minute presentation, your group needs to address the following questions:

- How have the issues that you dealt with in your research/service changed over time? How did they exist in the past (research) and how do they exist today (service)?
- How have different organizations addressed the issues/problems that you uncovered in your research/service?
- Now that you have researched or experienced a problem that intersects with gender issues, what 3 recommendations would you offer to address the issues?

Guidelines:

1. Participation: Each person in the group must make a contribution to the presentation. Contributions can include putting together visual aids, outlining the presentation, speaking for the group, summarizing materials, etc.
2. Visual: Each presentation must be accompanied by a Power Point presentation or a Handout detailing the items presented.
NOTE: This item needs to be emailed to the instructor by 5pm the day of your presentation.
3. Time Limit: 10 minutes maximum
4. Q&A: 5 minutes

Point Distribution: 50 points for group presentation, 300 points for written assignment.